

Revised Syllabus for HSC Examination 2023 due to Covid-19 Pandemic

Subject: English 1st Paper

Subject Code: 107

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Full Marks: 100

Unit number and title	Learning outcomes Mentioned in the Curriculum	Topic Lesson No and Lesson Title	No. of classes required	Serial of classes	Comment
Unit: One People or Institutions Making History	<ul style="list-style-type: none"> • Follow lectures and take notes • Read and understand, authentic text • Narrate events and incidents in logical sequence • Listening for specific information 	Lesson 1: The Unforgettable History	3	1 st , 2 nd & 3 rd	
		Lesson 2: Nelson Mandela, from Apartheid Fighter to President	3	4 th , 5 th & 6 th	
		Lesson 3: Two Women	3	7 th , 8 th & 9 th	
Unit: Two Dreams	<ul style="list-style-type: none"> • Read, understand, interpret, critically appreciate poems • Participate in conversation and debate 	Lesson 1: What is a Dream?	2	10 th and 11 th	
		Lesson: 2 Dream Poems	2	12 th , 13 th	
		Lesson: 3 I Have a Dream	2	14 th , 15 th	
Unit: Three Lifestyle	<ul style="list-style-type: none"> • Describe people, places and different cultures • Read, describe and interpret maps, charts, graphs etc. • Read and tell stories 	Lesson 1: Manners Around the World		16 th , 17 th , 18 th	
		Lesson 2: Etiquette Netiquette		19 th , 20 th	
		Lesson 3: Food Trends		21 st , 22 nd	
		Lesson 4: Fitness		23 rd , 24 th	
		Lesson 5: Spending		25 th , 26 th	

Unit: Four Adolescence	<ul style="list-style-type: none"> • Write academic, formal argumentative text • Read, understand describe and interpret graphs • Read, enjoy and critically analyze poem • Listening for specific information 	Lesson:1 The Storm and Stress of Adolescence	3	27 th , 28 th , 29 th	
Unit: Five Youthful Achievers	<ul style="list-style-type: none"> • Read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces • Read, understand and critically appreciate nonfiction works • Write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative 	Lesson: 2 Adolescence and some (Related) problems in Bangladesh	3	30 th , 31 st , 32 nd	
		Lesson 2: Adolescence and some (Related) Problems in Bangladesh	3	33rd, 34 th , 35 th	
		Lesson: 3 Why Does a Child Hate School?	2	36 th , 37 th	
		Lesson: 4 The Story of Shipli	3	38 th , 39 th , 40 th	
		Lesson: 5 Say 'No' to bullying	4	41 st , 42 nd , 43 rd , 44 th	
		Lesson 1: Sheikh Kamal: Life of an Achiever	2	45 th , 46 th	
		Lesson 2: Affectionate, Lively and Always Smiling Sheikh Kamal	2	47 th , 48 th	
		Lesson 3: Brojen Das: On Conquering the English Channel	2	49 th , 50 th	
		Lesson 4: Scaling a Mountain Peak or	2	51 st , 52 nd	

		Riding Your Dream?			
		Lesson 5: The Unbeaten Girls	3	53 rd , 54 th , 55 th	
Unit: Six Relationships	<ul style="list-style-type: none"> • Read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other literary pieces • Participate in conversations, discussions and debates • Follow and give instruction and respond accordingly in social situation • Speak read and write English accurately in all aspects of communication 	Lesson: 1 Family Relationship	1	56 th	
		Lesson: 2 Love and Friendship	2	57 th , 58 th	
		Lesson: 3 A Mother in Mannville	4	59 th , 60 th , 61 st , 62 nd	
Unit: Seven Human Rights	<ul style="list-style-type: none"> • Read, tell and analyse • Argumentative writing • Read, understand and follow authentic text, signs, instruction, directions, signpost and notice 	Lesson: 1 Are We Aware of These Rights-1	2	63 rd , 64 th	
		Lesson: 2 Are We Aware of These Rights-2	3	65 th , 66 th , 67 th	
		Lesson: 3 Rights to Health and Education	1	68 th	
		Lesson: 4 Amerigo, A Street Child	3	69 th , 70 th , 71 st	
Unit: Nine Tours and Travels	<ul style="list-style-type: none"> • Follow lectures and take notes • Read, understand and critically 	Lesson: 1 Travelling to a Village in Bangladesh	3	72 nd , 73 rd , 74 th	

	appreciate nonfiction works	Lesson: 2 Arriving in the Orient	3	75 th , 76 th , 77 th	
		Lesson: 3 Eco-tourism	3	78 th , 79 th , 80 th	
Unit: Twelve Education and Life	<ul style="list-style-type: none"> Participate in conversation and discussion and debates Carry out study/survey/project, write reports and present the findings orally and in writing 	Lesson: 1 Why Education	3	81 st , 82 nd , 83 rd	
		Lesson: 2 The Parrot's Tale	3	84 th , 85 th , 86 th	
		Lesson: 3 Civic Engagement	3	87 th , 88 th , 89 th	
		Lesson: 4 A Warrior of Light	2	90 th , 91 st	

Total Number of Classes 91

Marks Distribution for HSC English 1st paper
(Only for the year 2023)
Subject Code-107

Test item	Marks
Part 1: Reading (60 Marks)	
Multiple choice questions	$.5 \times 10 = 05$
Short answer questions	$3 \times 5 = 15$
Information transfer/flow chart	$1 \times 5 = 05$
Summary writing	$1 \times 10 = 10$
Cloze test with clues (unseen)	$.5 \times 10 = 05$
Cloze test without clues (unseen)	$1 \times 10 = 10$
Rearranging (unseen)	10
Part 2: Guided Writing (40 Marks)	
Interpreting graph/chart	15
Story Writing	15
Informal letter	10
	Total- 100